

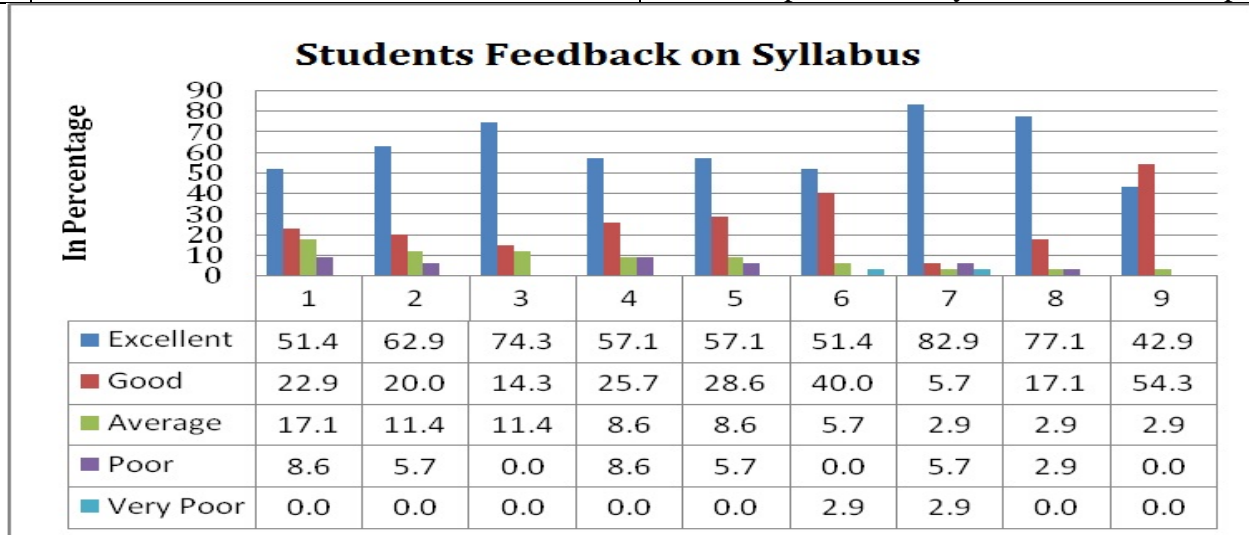
SYLLABUS FEEDBACK ANALYSIS & REPORT

Keeping in mind the latest developments in the Educational field , Industry requirements and the societal needs, the structured questionnaires where formal feedbacks is obtained from the Alumni , Parents, Employers and teachers from various departments of Narayanaguru College of Engineering College. It addresses syllabus expectations and additional requirements with regard to course level assessment. The report includes clear statements from the part of students regarding size of the syllabus, extra learning required by the students, availability of text books and reference book in the market. There should also explanation about the availability of syllabus based e-resources, proportionality of the syllabus to the number of available hours, application level of the subjects, extent of support for higher education, and inclusion of latest developments in the subject. The following descriptions are the analysis of the data accumulated from various departments of the college which provide a clear understanding of the counsel of each department under UG and PG level. Suggestions and action taken had been reported in this analysis.

Department	UG (B.E)	Academic Year	2020-2021
Type of Stakeholder	Students	No. of Forms Collected	200

Analysis

Sl No.	Rate the following questions as instructed on the right side columns	Excellent (5)	Good (4)	Average (3)	Poor (2)	Very Poor (1)
1	Size of syllabus in terms of the load on the student	51.4	22.9	17.1	8.6	0.0
2	Link of the program with the preceding courses / programs	62.9	20.0	11.4	5.7	0.0
3	Extent to which the syllabus demands extra reading by the student	74.3	14.3	11.4	0.0	0.0
4	Availability of text / reference books in the market	57.1	25.7	8.6	8.6	0.0
5	Availability of syllabus based e-resources	57.1	28.6	8.6	5.7	0.0
6	Proportionality of the syllabus to the number of hours available	51.4	40.0	5.7	0.0	2.9
7	Application level of the subjects	82.9	5.7	2.9	5.7	2.9
8	Extent of support for higher education	77.1	17.1	2.9	2.9	0.0
9	Inclusion of latest developments in the subject	42.9	54.3	2.9	0.0	0.0
10	Any Other Suggestions	Courses related to Engineering are growing faster and some points from syllabus need recent updation				



Suggestions

Engineering Students doing under graduation have suggested to have recent updation on their curriculum or a value added course on the same.

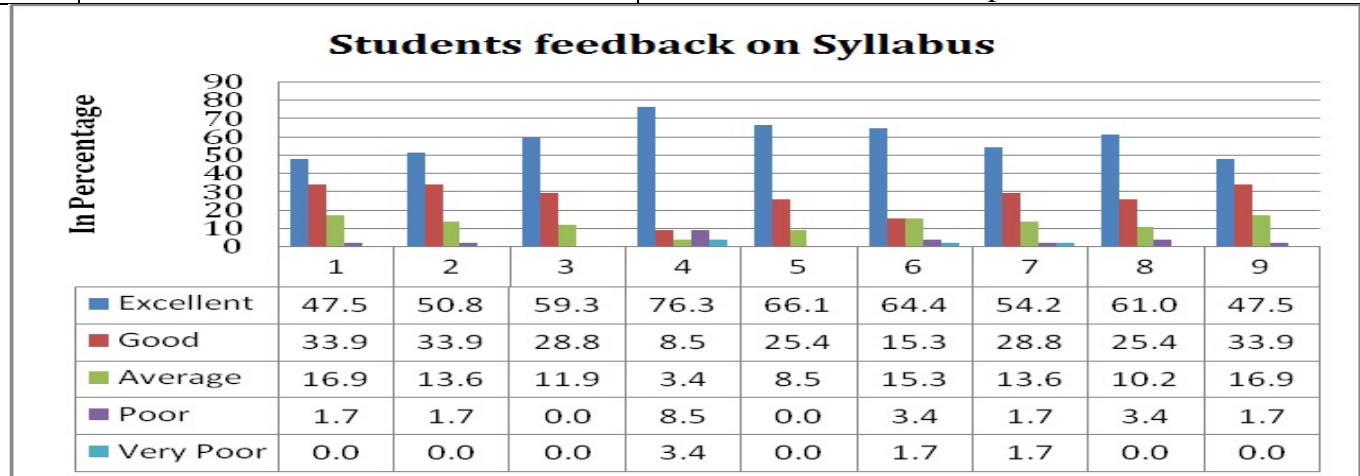
Action Taken:

Feedbacks collected from the students are analyzed properly. The suggestions made by the students have been taken into consideration and organized a value added course on recent technologies are introduced to the students in the academic year 2019-2020.

Department	P.G (M..E.,M.B.A.,M.C.A)	Academic Year	2020-2021
Type of Stakeholder	Students	No. of Forms Collected	60

Analysis:

Sl No.	Rate the following questions as instructed on the right side columns	Excellent (5)	Good (4)	Average (3)	Poor (2)	Very Poor (1)
1	Size of syllabus in terms of the load on the student	47.5	33.9	16.9	1.7	0.0
2	Link of the program with the preceding courses / programs	50.8	33.9	13.6	1.7	0.0
3	Extent to which the syllabus demands extra reading by the student	59.3	28.8	11.9	0.0	0.0
4	Availability of text / reference books in the market	76.3	8.5	3.4	8.5	3.4
5	Availability of syllabus based e-resources	66.1	25.4	8.5	0.0	0.0
6	Proportionality of the syllabus to the number of hours available	64.4	15.3	15.3	3.4	1.7
7	Application level of the subjects	54.2	28.8	13.6	1.7	1.7
8	Extent of support for higher education	61.0	25.4	10.2	3.4	0.0
9	Inclusion of latest developments in the subject	47.5	33.9	16.9	1.7	0.0
10	Any Other Suggestions	Need to give exposure on latest technologies and hands on experience				



Suggestions:

In the feedbacks, Post graduate students have suggested to have exposure on latest technologies and hands on experience.

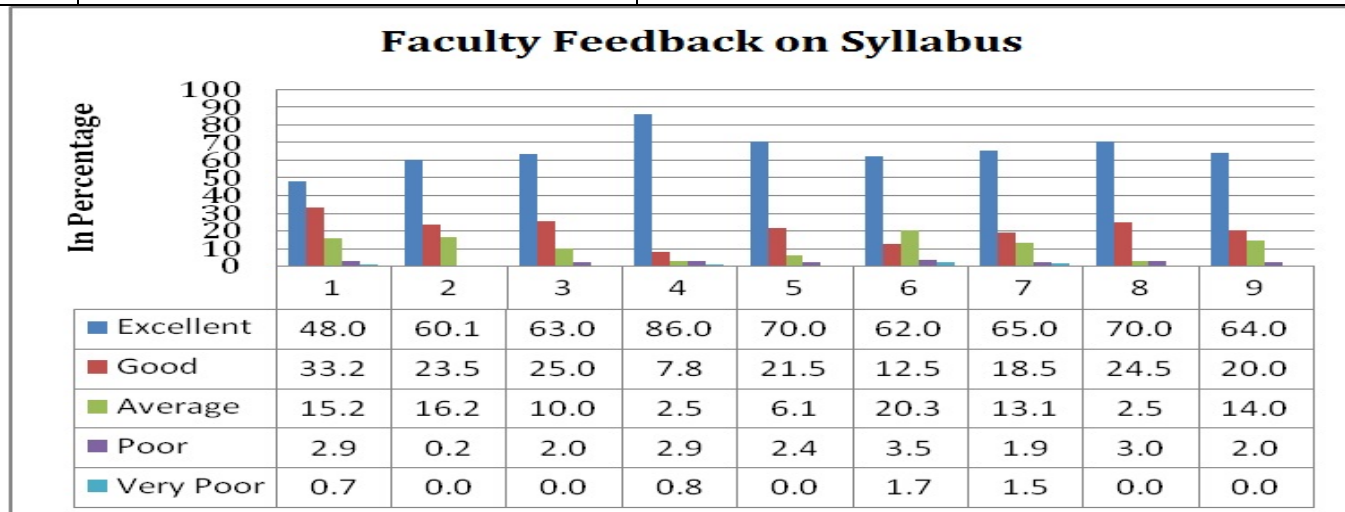
Action Taken:

The valuable feedbacks of students on syllabus have been collected and it has been analyzed. Based on the suggestions of students a value added course are Introduced and Internship programs are initiated.

Department	U.G & P.G	Academic Year	2020-2021
Type of Stakeholder	Faculties	No. of Forms Collected	98

Analysis

Sl .No.	Rate the following questions as instructed on the right side columns	Excellent (5)	Good (4)	Average (3)	Poor (2)	Very Poor (1)
1	Size of syllabus in terms of the load on the student	48.0	33.2	15.2	2.9	0.7
2	Link of the program with the preceding courses / programs	60.1	23.5	16.2	0.2	0.0
3	Extent to which the syllabus demands extra reading by the student	63.0	25.0	10.0	2.0	0.0
4	Availability of text / reference books in the market	86.0	7.8	2.5	2.9	0.8
5	Availability of syllabus based e-resources	70.0	21.5	6.1	2.4	0.0
6	Proportionality of the syllabus to the number of hours available	62.0	12.5	20.3	3.5	1.7
7	Application level of the subjects	65.0	18.5	13.1	1.9	1.5
8	Extent of support for higher education	70.0	24.5	2.5	3.0	0.0
9	Inclusion of latest developments in the subject	64.0	20.0	14.0	2.0	0.0
10	Any Other Suggestions	Inclusion of latest development in subjects can be improved and also participation of students is also needed				



Suggestions

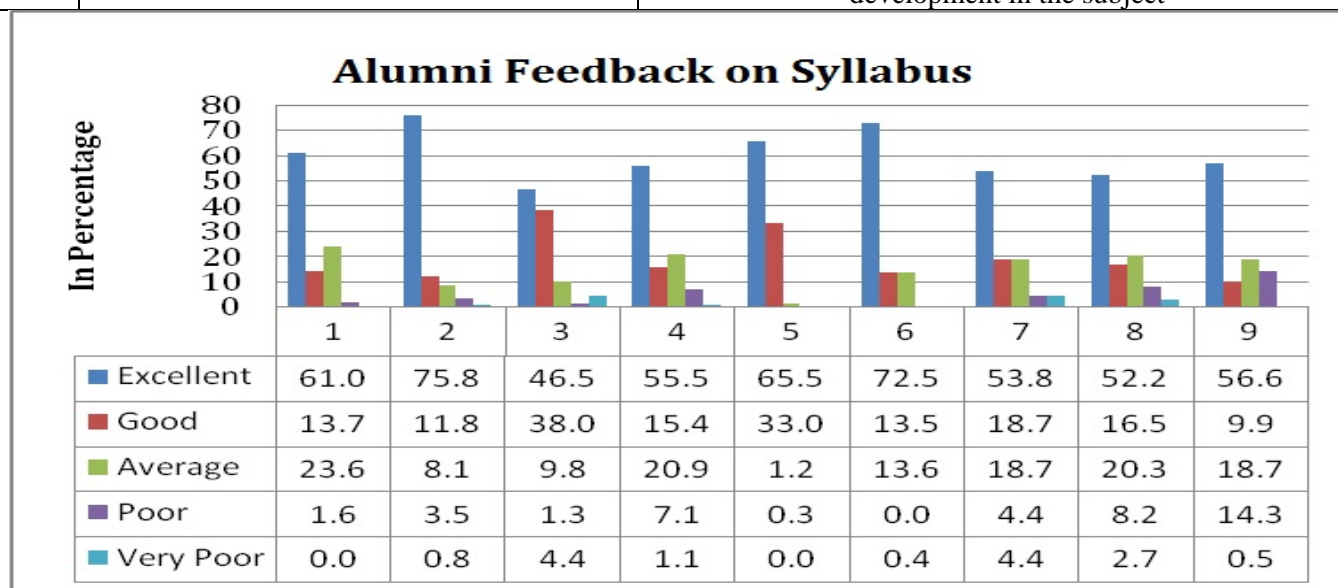
Faculties has given suggestion that inclusion of latest development in subjects can be added to improve the knowledge of the students and also participation of students is also needed.

Action Taken:

The departments have analyzed the feedback collected from the faculties and made recommendations to the management for organizing a value added course and also motivational program are organized to participate the students in various workshops and conferences.

Department	U.G & P.G	Academic Year	2020-2021
Type of Stakeholder	Alumni	No. of Forms Collected	198

Sl .No.	Rate the following questions as instructed on the right side columns	Excellent (5)	Good (4)	Average (3)	Poor (2)	Very Poor (1)
1	Size of syllabus in terms of the load on the student	61.0	13.7	23.6	1.6	0.0
2	Link of the program with the preceding courses / programs	75.8	11.8	8.1	3.5	0.8
3	Extent to which the syllabus demands extra reading by the student	46.5	38.0	9.8	1.3	4.4
4	Availability of text / reference books in the market	55.5	15.4	20.9	7.1	1.1
5	Availability of syllabus based e-resources	65.5	33.0	1.2	0.3	0.0
6	Proportionality of the syllabus to the number of hours available	72.5	13.5	13.6	0.0	0.4
7	Application level of the subjects	53.8	18.7	18.7	4.4	4.4
8	Extent of support for higher education	52.2	16.5	20.3	8.2	2.7
9	Inclusion of latest developments in the subject	56.6	9.9	18.7	14.3	0.5
10	Any Other Suggestions	Alumni also suggested about the inclusion of latest development in the subject				



Suggestions:

Feedbacks of alumni about curriculum and course content are collected during the academic year starting. From the feedbacks few things they have suggested to the department that inclusion of latest development in their subjects has to be improved and Employability enhancement programs also should be implemented more.

Action Taken:

The department head has analysed the suggestion made by the alumni and also discussed about this with the management and planned to conduct many more employability enhancement program in the current year.

Suggestions

Employers are happy with the course contents and its load on the student. But at the same time they have also insisted to add more Practical level to the course contents and recent developments in the courses so that the students will be aware of technological developments in their field.

Action Taken:

Though the institution is affiliated with university, department can't add courses in the curriculum. Instead of trying to add it with curriculum, the department had planned to organize value added courses for the students and also motivate the students to participate in various workshops to develop their practical knowledge.